

Lord Byng Secondary Social Studies Department Learning Guide and Assessment Rubric

	Beginning (50-59% range) C-/C	Developing (60-72% range) C/C+	Applying (73-85% range) B-/B/B+	Extending (85-100% range) A-/A/A+
Citizenship Habits	<ul style="list-style-type: none"> Attendance/Punctuality issues often inhibiting learning. Has great difficulty with remaining attentive and engaged in activities, disrupts others. Conduct at times indicates a lack of respect for positive learning environment. 	<ul style="list-style-type: none"> Attendance/Punctuality issues sometimes inhibiting learning. Exhibits some inconsistency remaining attentive and engaged in activities. Conduct is satisfactory in contributing to a positive learning environment. 	<ul style="list-style-type: none"> Attendance and/or Punctuality supportive of learning. Generally remains attentive and engaged in activities, works well with others Conduct is consistently supportive of a positive learning environment. 	<ul style="list-style-type: none"> Attendance and/or Punctuality exemplary in learning. Consistently attentive and engaged in activities, works well and assists others. Conduct is exemplary contributing greatly to a positive learning environment.
Knowledge Levels and Critical Thinking Tools	<ul style="list-style-type: none"> Has difficulty incorporating knowledge, struggles to comprehend and apply information. Can make simple comparisons but not yet equipped with abilities to synthesize and evaluate knowledge. Struggling with background information necessary to make ethical judgements. Has difficulty distinguishing arguments from counter-arguments and recognizing multiple perspectives. 	<ul style="list-style-type: none"> Is incorporating fundamental knowledge and developing comprehension skills in applying information. At times makes analytical comparisons, interpretations, and predictions towards synthesis and evaluation of knowledge. Beginning to use background information necessary to make ethical judgements. Developing understanding of arguments versus counter-arguments and establishing an awareness and recognition of multiple perspectives. 	<ul style="list-style-type: none"> Is becoming competent at the knowledge and comprehension levels. Illustrating the ability to make analytical comparisons, generalizations, interpretations, predictions and remedies in synthesizing and evaluating knowledge. Using critical thinking strategies when making ethical judgements. Demonstrating use of evidence based arguments rather than opinion based arguments. Beginning to use two-sided habits of mind multiple perspectives thinking. 	<ul style="list-style-type: none"> Has achieved competence at the knowledge and comprehension level. Illustrating advanced abilities to make analytical comparisons, generalizations, interpretations, predictions, remedies and alternate actions in synthesizing and evaluation knowledge. Using critical thinking strategies in a persuasive capacity when making ethical judgements. Mastering use of evidence based arguments. Consistently using two-sided habits of mind multiple perspectives thinking.
Collaborative Learning Skills	<ul style="list-style-type: none"> Has difficulty understanding personal responsibilities important to group success. Has difficulty collaborating in a positive manner and still needs to work on communicating in support of group cohesion and consensus of purpose. 	<ul style="list-style-type: none"> Developing personal responsibilities important to group success. Developing interpersonal skills in collaborating with others in a positive manner and communicating in support of group cohesion and consensus of purpose. 	<ul style="list-style-type: none"> Understands personal responsibilities important to group success. Exhibiting ability to effectively collaborate with others in a positive manner and communicating to support group cohesion and consensus of purpose. 	<ul style="list-style-type: none"> Exhibiting a leadership role in taking on personal responsibilities important to group success. Collaborating with others in a highly positive manner to provide utmost potential for group cohesion and consensus of purpose.
Independent Inquiry Growth	<ul style="list-style-type: none"> Struggles, needs assistance with independent learning and to understand and select a problem for Inquiry learning. Creativity is limited, struggles with comparison, classification, inference, imagination, verification and analogy and defining a problem or issue. Research skills indicate inadequate ability to investigate multiple sources and compare sources of evidence adequately for sound application of inquiry process. 	<ul style="list-style-type: none"> Developing independent learning abilities in understanding and selecting a problem for Inquiry learning. Creativity emerging in terms of comparison, classification, inference, imagination, verification and analogy and defining a problem or issue. Research skills reflect some ability to investigate multiple sources and compare sources of evidence adequately for sound application of inquiry process. 	<ul style="list-style-type: none"> Acquiring confidence in independent learning abilities in understanding and selecting a problem for Inquiry learning. Creativity evident in terms of classification, inference, imagination, verification and analogy and defining a problem or issue. Research skills reflect a good ability to investigate multiple sources and compare sources of evidence adequately for sound application of inquiry process. 	<ul style="list-style-type: none"> Illustrating depth and insight in independent learning abilities in understanding and selecting a problem for Inquiry learning. Outstanding creativity evident in terms of classification, inference, imagination, verification and analogy and defining a problem or issue. Advanced Research skills reflect an excellent ability to investigate multiple sources and compare sources of evidence adequately for sound application of inquiry process.

Not all criteria are assessed each term. By the end of the year, this guide and assessment rubric will give each student an overview of their strengths in preparation for the next educational level.